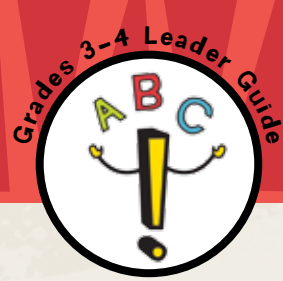


# THE BOY TEACHER



Mary and Joseph lost Jesus, but Jesus was right where he belonged.

## KEY VERSE

[Jesus] said to [Mary and Joseph], “Why were you searching for me? Did you not know that I must be in my Father’s house?”

Luke 2:49

## STORY AT A GLANCE

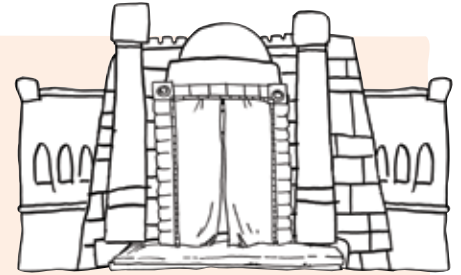
### Jesus

- Twelve years old. This is the only story we have about Jesus as a child.
- Surprises the teachers in the temple with how well he can talk about God.
- Foreshadows his crucifixion and resurrection when he disappears during Passover but is found safe with God “after three days” (Lk 2:46).
- Names himself God’s Son.



### Temple in Jerusalem

- Huge “Second Temple” that Herod the Great expanded in 20 B.C.E.
- Treated like God’s home on earth. Jesus calls it “my Father’s house” (Lk 2:49).
- Religious, cultural, and political center of Judaism—different from most modern worship spaces.
- Adult men were expected to come to the temple for Passover, Pentecost, and Feast of Tabernacles. Passover was the most important.
- Destroyed in 70 C.E during the Jews’ Great Revolt against Rome.



### Mary and Joseph

- Very worried when they cannot find Jesus.
- Don’t seem to understand who Jesus really is. Mary tells Jesus that Joseph is “your father” (Lk 2:48).
- Joseph is never mentioned again after this story. He may have died before Jesus began his adult ministry.



### Friends and Relatives

- Going to Jerusalem as a group because solo travel is dangerous.
- Need to walk about 65 miles (105 km) from Jerusalem to Nazareth.



### Religious Teachers

- Teach about God using a question/answer format.
- Teach people to memorize long passages of sacred writings since most people were illiterate.



## Supplies:



Holy Moly DVD



Holy Moly Leaflets



Connect Bibles



Markers



Scissors



Glue Sticks

(10–15 min.)

## DISCOVER

### Get Ready

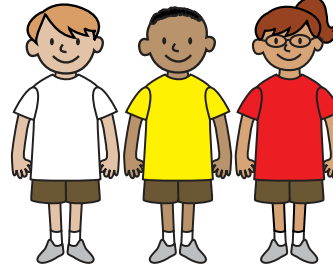
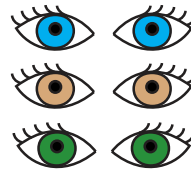
Ask kids to stand together with other kids who:

- Have brown (blue, green) eyes.
- Are wearing blue (black, white, yellow).
- Like to run (bike, read, swim, draw, sing).

Why was it possible to be in more than one group?

### Introduce the Characters

- Jesus and his family were Jewish.
- Each year entire Jewish communities traveled to the temple in Jerusalem to hear God’s word and celebrate Passover.
- You’ll see families returning home from the Passover festival. Children often walked with their cousins and friends.
- You’ll see Mary and Joseph discover a big problem when they stop for the night.
- You’ll see Jesus help his parents see we are all safe with God.



### Play The Boy Teacher Video



**Watch for the groups Jesus fits into.**

*If time permits, watch it again!*

(5–10 min.)

## RELATE

### Talk about The Boy Teacher Video

- Did Jesus think he was lost? How did he feel? How did Mary and Joseph feel?
- Have you ever been lost or have your parents thought you were lost? How did everyone feel?
- What was Jesus doing at the temple?
- What groups did Jesus fit into?
- What groups do you fit into?
- I wonder what Mary and Joseph would have said if Jesus had asked to stay at the temple a few more days.



(5–10 min.)

## CONNECT

### Open the Connect Bible

Help kids find and mark Luke 2:49 on page 1166.

- There are 4 Gospels in the New Testament. They include some of the same stories about Jesus’ life and some different ones. This is the only Bible story about Jesus as a kid. Have you ever imagined Jesus as a kid? What kind of a kid do you think he was?

Do the Luke 2:41-50 Connect Bible activity on page 1164.

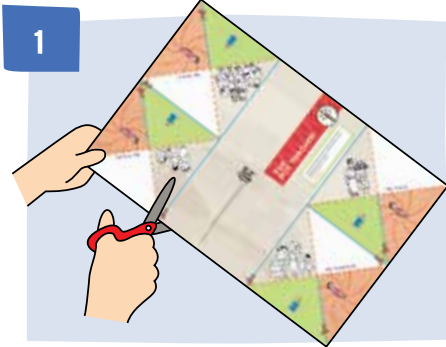
- Passover is a religious holiday Jewish people still celebrate today. They remember when God protected the homes of the Israelites in Egypt. What religious holidays do Christians celebrate?
- What special ways does your family celebrate religious holidays?
- What is your favorite religious holiday? Why?



(20-30 min.)

# CREATE

**WHERE'S JESUS?:** Kids make a diorama of important relationships in their lives.



1

Cut 4 squares.



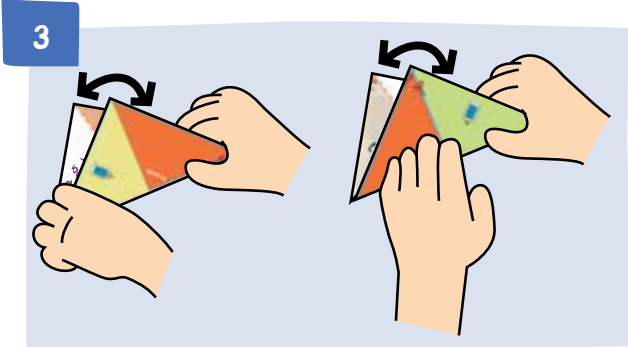
2

Write or draw people in your family, friends, church, and community groups.

## Holy Moly!

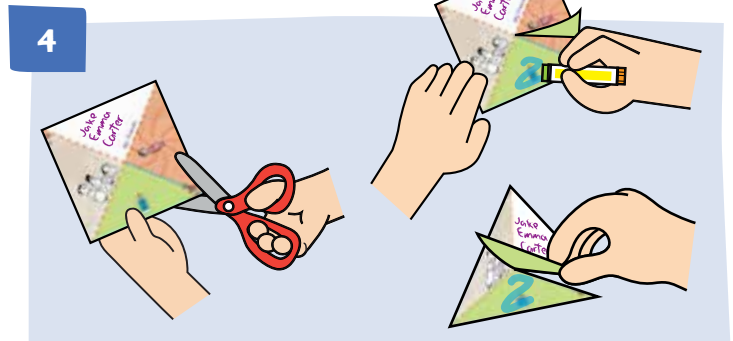
Give kids time to imagine, and help them reflect.

- How do you choose friends?
- Will you have the same friends 10 years from now? Why?
- Can you belong to more than 1 group at a time?



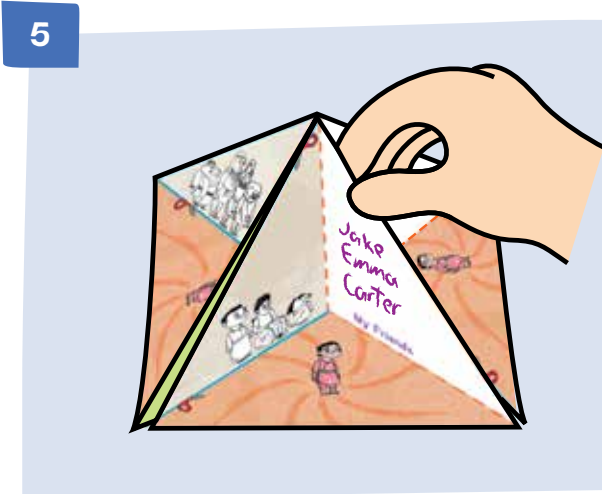
3

Fold and unfold each square with pictures inside. Turn. Fold and unfold again.



4

Cut blue diagonal line in each square. Stop at center. Glue green triangles to make 3-D shapes.



5

Stand 3-D shapes on orange side. Glue yellow triangles together.

## Holy Moly!

Jesus chose to join the church elders in the temple.

- What groups are you a part of in your church?
- When do you talk with adults in your church?
- What adult in your church do you wonder about?



## ACTIVITY TIPS

### Fewer kids?

Have kids share all the different groups they are part of.

### Less time?

Talk about groups kids are a part of, but don't write or draw them in the white triangles.

### More kids?

Create many small groups during the Get Ready questions by dividing each eye color group into clothing color groups and each clothing color group into interest groups.

### More time?

During Get Ready have kids add their own ideas for group categories.

## CLOSING PRAYER

### Loving God,

**When we close our eyes and count to 10, everyone hide in the room.**

**1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10.**

**Even if we can't see you, you are part of this group.**

**Even if we can't see Jesus, He is with us—here and everywhere we go.**

**Amen!**

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